

Relevant stakeholders on CSE

A short indication of the most important (expert) players in the international area:

- **UNESCO.** UNESCO plays a key role in assisting education, health and other relevant authorities in the development and implementation of CSE programmes and materials. In 2018, UNESCO, in collaboration with UNAIDS, UNDP, UNFPA, UN Women, and WHO, published a fully updated International Technical Guidance on Sexuality Education. See <https://en.unesco.org/themes/health-education/hiv-sexuality-education>.
- **UNFPA.** UNFPA works with governments to implement comprehensive sexuality education, both in schools and through community-based training and outreach. UNFPA also promotes policies for, and investment in, sexuality education programmes that meet internationally agreed standards. See www.unfpa.org/comprehensive-sexuality-education.
- **World Health Organisation (WHO).** The WHO Department of Reproductive Health and Research (RHR) is supporting countries to assess their laws and policies using a rights framework, and to then formulate/reformulate laws and policies to respond to the needs and fulfil the rights of adolescents, including sexuality education. Alongside the research and development work, RHR is contributing to wider efforts to support countries in moving from small scale, time limited projects to large scale and sustained programmes. See www.who.int/reproductivehealth/topics/adolescence/en/.
- **The WHO Regional Office for Europe and the Federal Centre for Health Education (BZgA)** of the German Federal Ministry of Health, have published a range of reports and guidelines on CSE for Europe. See www.euro.who.int/en/health-topics/Life-stages/sexual-and-reproductive-health/areas-of-work/young-people/sexuality-education.
- **International Planned Parenthood Federation (IPPF).** IPPF is a charity Federation of 141 Member Associations working in 152 countries, with another 24 Partners working in 19 countries. IPPF's mission is to lead a locally owned, globally connected civil society movement that provides and enables services and champions sexual and reproductive health and rights for all, especially the under-served. IPPF's comprehensive sexuality education programmes include aspects of all phases of programming, including research, tool development, capacity strengthening and monitoring and evaluation. Rutgers is the Dutch Member Association of IPPF. See www.ippf.org/our-approach/services/education.

Most important players in the Dutch national field:

- **Ministry of Health, Welfare and Sport** is more or less responsible for public health including sexual health. They are funding the centres of expertise like Rutgers and STI HIV in the Netherlands. Recently the Ministry published a policy letter on STI and sexual health and they support and will facilitate the national action plan STI HIV and sexual health in the next four years. In the action plan, improving the quality of sexuality education in schools and a more structural embedding, is mentioned as one of the top priorities.
- **Inspectorate of Education.** The inspectorate of education controls schools in the way education is formulated by law and regulation. Attention to sexuality and sexual diversity is one of the core objectives for education in the primary and secondary school. In 2016 the Inspectorate of Education conducted research on this topic. Also a safe school climate has to be a proven part of quality.
- **Regional Public Health Centres (GGD) and GGD GHOR Nederland.** GGD GHOR Nederland is hosting the national "Gezonde School" (Healthy School) programme, which stimulates and supports primary, secondary and vocational schools to structurally address health themes in their school. One of the health themes is Relationships and Sexuality. The regional GGD offices provide different types of materials and support for in- and out-of-school CSE. See www.gezondeschool.nl and www.seksuelevorming.nl/visie-en-beleid/advies-en-ondersteuning.
- **Soa Aids Nederland.** Soa Aids Nederland developpes a wide range of educational materials both for in- and out-of-school CSE, and supports educators such as teachers and youth workers to

strengthen their competences on delivering CSE. See www.soaaids.nl/nl/professionals/beroepsgroep/docent/jongerenwerker.

- **Stichting School & Veiligheid.** The School & Safety Foundation is a Dutch centre of expertise for 'safe social learning environment'. They offer schools and teachers information and guidelines regarding what they need to know and do if being confronted with sexual behaviour and sexual transgressive behaviour of pupils. They also provide information on how to handle incidents of sexual abuse or intimidation of a pupil by a school employee. See www.schoolveiligheid.nl.